



Dear Applicant and Family,

Enclosed are the forms that you will need to apply for admission to Meridian Academy for the 2012-2013 school year. Our school values students' ideas and questions, encourages creativity, and helps each student develop as a problem-solver. Meridian is a place where the students know everyone in the school community and are known well in turn. Our students know that their voice makes a difference as they have taken a lead in starting activities, creating school traditions and rules, and in identifying community needs that they want to address. Meridian is a school where learning is intellectually vibrant and physically active.

For more information, please visit our website at www.meridianacademy.org, email us at info@meridianacademy.org, or call us at 617-277-1118. Please read through these forms carefully and let us know if you have any questions.

The admissions forms are intended to help us learn as much as we can in order to assure a diverse student body and to better serve the students who attend Meridian. We are seeking students who are in traditional schools and who realize that there is a better way for them to learn or students who have benefited from a progressive elementary education and who want to continue in that spirit.

Thank you for your interest in our school,

Joshua Abrams
Head of School

Address:

Meridian Academy
1187 Beacon Street
Brookline, MA 02446

Contact:

617-277-1118
info@meridianacademy.org
www.meridianacademy.org

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Application Information and Timetable

Application Step	Due to Admissions Office
<p>Attend an information session Prospective students are encouraged to attend with their parents.</p>	<p>During the Fall and Winter. Please check www.meridianacademy.org or contact the school for upcoming dates.</p>
<p>Notify the school of your intention to submit an application so that we may keep you informed of any important news.</p>	
<p>Interview Student half-day visit and interview and parent visit.</p>	<p>Please call to set up an appointment between October 15th and February 25th.</p>
<p>Mathematics, English, and Optional Teacher Recommendations Transcript and School Form from current school These forms should be submitted to your current school well in advance so that they can complete them in time.</p>	<p>To the teachers and school by February 1 or sooner and due to Meridian by February 25</p>
<p>Parent and Student Applications and application fee of \$40 made out to Meridian Academy.</p>	<p>By February 1. Late applications will be reviewed on a rolling basis.</p>
<p>Test Scores (either the MCAS, ISEE, SSAT or other standardized exam) To submit an ISEE score, you will have to have the scores sent to at least one school in order to get a report sent home. You may submit a copy of that report to Meridian. If taking the SSAT, have the scores sent home and forward them to Meridian. For information on test dates and the format of the tests, please visit www.ssat.org, www.iseetest.org, or contact Meridian. Students without standardized test results may take tests administered by Meridian.</p>	<p>Please submit with the parent or school application.</p>
<p>Financial Aid Application Submitted online to the School and Student Service (SSS). Please enter School Code #3702 in item 7A of the Parents' Financial Statement (PFS). A complete copy of your most recent tax return is to be submitted to Meridian by May 1.</p>	<p>Due to the SSS by February 15 so that it can be processed and received by Meridian in a timely fashion. <i>Families applying by the regular deadline will have greater access to available financial aid awards.</i></p>
<p>Admissions decisions</p>	<p>Notification on March 10.</p>

7. PLEASE LIST YOUR CHILD'S SCHOOL HISTORY:

SCHOOL

YEARS

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

8. IS THERE ANYTHING ELSE WE SHOULD KNOW ABOUT YOUR CHILD?

SIGNATURE: _____

DATE: _____

Please return this form, the student application, the application fee, and any standardized test results not coming from the applicant's current school to:
Meridian Academy Admissions Committee 1187 Beacon Street Brookline, MA 02446



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www.meridianacademy.org
617-277-1118 Info@meridianacademy.org

STUDENT APPLICATION

TO THE STUDENT: *Please fill out this part of the application without assistance. Your own responses written in your words will help the admissions committee get to know you better. **Please complete this page in your own handwriting.** If you would like to submit an additional letter of recommendation from a teacher, coach, or other person who knows you well, please give him or her an envelope with Meridian's address and ask him or her to send it to Meridian by February 15. Although not required, you may also submit a creative effort (writing, copy or photograph of artwork, an invention, etc.) that you would like to share with us.*

FULL NAME: _____

YOUR PRESENT SCHOOL: _____

NAME OF ENGLISH TEACHER WRITING A RECOMMENDATION: _____

NAME OF MATHEMATICS TEACHER WRITING A RECOMMENDATION: _____

1. WHAT SUBJECTS DO YOU LIKE BEST IN SCHOOL AND WHY?

2. WHAT EXTRACURRICULAR ACTIVITIES HAVE YOU BEEN INVOLVED IN (AT SCHOOL OR ELSEWHERE)?

3. DESCRIBE AN INTEREST OR HOBBY THAT EXCITES YOU AND WHAT YOU DO TO DEVELOP THAT INTEREST **or** DESCRIBE SOMETHING THAT YOU WANT TO BE ABLE TO DO DURING THE NEXT FEW YEARS AND WHY.



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ENGLISH TEACHER RECOMMENDATION

STUDENT'S NAME: _____

STUDENT'S SCHOOL: _____ CURRENT GRADE: _____ APPLYING FOR GRADE: _____

TEACHER'S NAME: _____

PARENT AUTHORIZATION SIGNATURE: _____

TO THE PARENT(S):

AFTER YOU HAVE COMPLETED THE INFORMATION ABOVE, PLEASE GIVE THIS FORM TO YOUR CHILD'S CURRENT ENGLISH TEACHER ALONG WITH A STAMPED ENVELOPE ADDRESSED TO: ADMISSIONS COMMITTEE, MERIDIAN ACADEMY, 1187 BEACON STREET BROOKLINE, MA 02446.

TO THE TEACHER:

THE STUDENT NAMED ABOVE IS A CANDIDATE FOR ADMISSION. MERIDIAN ACADEMY IS AN INDEPENDENT SCHOOL FOR STUDENTS IN GRADES 6–12. WE MENTOR OUR STUDENTS TO BECOME CREATIVE, QUESTIONING, ANALYTICAL LEARNERS AND THOUGHTFUL, INVOLVED CITIZENS. YOUR RECOMMENDATION IS AN IMPORTANT PART OF THE ADMISSIONS PROCESS. WE GREATLY APPRECIATE YOUR ANSWERS ON THIS CONFIDENTIAL FORM. PLEASE FEEL FREE TO ATTACH, IN LIEU OF THIS FORM, A PERSONAL LETTER THAT DESCRIBES HOW THE APPLICANT LEARNS AND ADDRESSES THE QUESTIONS ON THIS FORM. WE SEEK THIS INFORMATION TO HELP ASSURE A BALANCED STUDENT BODY AND TO BETTER UNDERSTAND THE STUDENTS THAT WE WILL TEACH. CANDIDATES NEED NOT HAVE HIGH RANKINGS IN ORDER TO BE ADMITTED. YOUR INPUT WILL HELP US ASSESS THIS STUDENT AND PLAN HIS OR HER PROGRAM FOR NEXT YEAR. PLEASE SEND IT TO THE ADMISSIONS COMMITTEE BY FEBRUARY 25.

1. HOW WELL DO YOU KNOW THE STUDENT ACADEMICALLY? _____

2. HOW WELL DO YOU KNOW THE STUDENT AS A PERSON? _____

3. IN WHAT YEAR(S) AND COURSE(S) HAVE YOU TAUGHT THE STUDENT? _____

IF TRACKED, IS THE STUDENT'S CURRENT COURSE AN HONORS, REGULAR, OR SLOWER-PACED CLASS? _____

4. PLEASE LIST TITLES READ THIS YEAR: _____

5. WHAT ARE THE FIRST WORDS THAT COME TO MIND TO DESCRIBE THIS STUDENT? _____

6. PLEASE EVALUATE THE STUDENT'S PERFORMANCE BY CHECKING THE APPROPRIATE BOXES. FEEL FREE TO OMIT COMMENT IN ANY AREA WHERE YOU HAVE NO FIRSTHAND KNOWLEDGE.

READING	BELOW GRADE LEVEL	AT GRADE LEVEL	ABOVE GRADE LEVEL
FLUENCY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COMPREHENSION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CAPACITY TO DRAW APPROPRIATE INFERENCES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABILITY TO MOVE FROM LITERAL TO FIGURATIVE INTERPRETATIONS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WRITING			
SENTENCE STRUCTURE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CLARITY OF EXPRESSION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABILITY TO ORGANIZE IDEAS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ORIGINALITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SPELLING AND PUNCTUATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACADEMIC QUALITIES	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	OUTSTANDING
ACADEMIC POTENTIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACADEMIC ACHIEVEMENT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CREATIVITY AND IMAGINATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABILITY TO WORK INDEPENDENTLY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABILITY TO WORK COLLECTIVELY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABILITY TO MEET DEADLINES/ORGANIZATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WILLINGNESS TO TAKE INTELLECTUAL RISKS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EFFORT AND PERSEVERANCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL ACADEMIC EVALUATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERSONAL QUALITIES

HONESTY/INTEGRITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SELF-CONFIDENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SELF-DISCIPLINE AND RESPONSIBILITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LEADERSHIP POTENTIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RESPECT FOR OTHERS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
REACTON TO CRITICISMS/SETBACKS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SERVICE TO THE SCHOOL AND COMMUNITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL PERSONAL EVALUATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. MERIDIAN STUDENTS WILL WORK ON LONG-TERM PROJECTS THAT THEY THEMSELVES DESIGN. PLEASE COMMENT ON THE STUDENT'S CURIOSITY, INITIATIVE, AND COMFORT STRUCTURING HIS/HER OWN STUDIES. PROVIDE EXAMPLES WHERE POSSIBLE.

8. PLEASE CITE ANY ADDITIONAL STRENGTHS OR WEAKNESSES THAT WILL GIVE US A MORE COMPLETE PICTURE OF THE STUDENT:

9. COMPARED TO OTHER STUDENTS YOU HAVE TAUGHT, HOW WOULD YOU RECOMMEND THIS STUDENT?

WITHOUT ENTHUSIASM **FAIRLY STRONGLY** **STRONGLY** **ENTHUSIASTICALLY**

SIGNATURE: _____

DATE: _____

SCHOOL NAME: _____

TELEPHONE: _____

Thank you for taking the time to complete this evaluation. Please send it to Meridian Academy Admissions Committee by **February 25**. If you have any questions, please call 617-277-1118.

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MATHEMATICS TEACHER RECOMMENDATION

STUDENT'S NAME: _____

STUDENT'S SCHOOL: _____ CURRENT GRADE: _____ APPLYING FOR GRADE: _____

TEACHER'S NAME: _____

PARENT AUTHORIZATION SIGNATURE: _____

TO THE PARENT(S):

AFTER YOU HAVE COMPLETED THE INFORMATION ABOVE, PLEASE GIVE THIS FORM TO YOUR CHILD'S CURRENT MATHEMATICS TEACHER ALONG WITH A STAMPED ENVELOPE ADDRESSED TO: ADMISSIONS COMMITTEE, MERIDIAN ACADEMY, 1187 BEACON STREET BROOKLINE, MA 02446.

TO THE TEACHER:

THE STUDENT NAMED ABOVE IS A CANDIDATE FOR ADMISSION. MERIDIAN ACADEMY IS AN INDEPENDENT SCHOOL FOR STUDENTS IN GRADES 6-12. WE MENTOR OUR STUDENTS TO BECOME CREATIVE, QUESTIONING, ANALYTICAL LEARNERS AND THOUGHTFUL, INVOLVED CITIZENS. YOUR RECOMMENDATION IS AN IMPORTANT PART OF THE ADMISSIONS PROCESS. WE GREATLY APPRECIATE YOUR ANSWERS ON THIS CONFIDENTIAL FORM. PLEASE FEEL FREE TO ATTACH, IN LIEU OF THIS FORM, A PERSONAL LETTER THAT DESCRIBES HOW THE APPLICANT LEARNS AND ADDRESSES THE QUESTIONS ON THIS FORM. WE SEEK THIS INFORMATION TO HELP ASSURE A BALANCED STUDENT BODY AND TO BETTER UNDERSTAND THE STUDENTS THAT WE WILL TEACH. CANDIDATES NEED NOT HAVE HIGH RANKINGS IN ORDER TO BE ADMITTED. YOUR INPUT WILL HELP US ASSESS THIS STUDENT AND PLAN HIS OR HER PROGRAM FOR NEXT YEAR. PLEASE SEND IT TO THE ADMISSIONS COMMITTEE BY FEBRUARY 25.

1. HOW WELL DO YOU KNOW THE STUDENT ACADEMICALLY? _____

2. HOW WELL DO YOU KNOW THE STUDENT AS A PERSON? _____

3. IN WHAT YEAR(S) AND COURSE(S) HAVE YOU TAUGHT THE STUDENT? _____

IF TRACKED, IS THE STUDENT'S CURRENT COURSE AN HONORS, REGULAR, OR SLOWER-PACED CLASS? _____

4. WHAT TEXT DOES THE CLASS USE? _____

5. PLEASE LIST THE TOPICS THAT THE STUDENT WILL COVER THIS YEAR: _____

6. WHAT ARE THE FIRST WORDS THAT COME TO MIND TO DESCRIBE THIS STUDENT? _____

7. PLEASE EVALUATE THE STUDENT'S PERFORMANCE BY CHECKING THE APPROPRIATE BOXES. FEEL FREE TO OMIT COMMENT IN ANY AREA WHERE YOU HAVE NO FIRSHTHAND KNOWLEDGE.

TECHNICAL SKILLS	BELOW GRADE LEVEL	AT GRADE LEVEL	ABOVE GRADE LEVEL
KNOWLEDGE OF BASIC SKILLS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACCURACY IN USE OF BASIC SKILLS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ALGEBRAIC CONCEPTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GEOMETRIC CONCEPTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PROBLEM SOLVING			
LOGICAL REASONING ABILITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ORIGINALITY OF APPROACHES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PERSISTENCE WITH NEW CHALLENGES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EFFECTIVENESS OF QUESTIONS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACADEMIC QUALITIES	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	OUTSTANDING
ACADEMIC POTENTIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACADEMIC ACHIEVEMENT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CREATIVITY AND IMAGINATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABILITY TO WORK INDEPENDENTLY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABILITY TO WORK COLLECTIVELY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABILITY TO MEET DEADLINES/ORGANIZATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WILLINGNESS TO TAKE INTELLECTUAL RISKS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EFFORT AND PERSEVERANCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL ACADEMIC EVALUATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERSONAL QUALITIES

HONESTY/INTEGRITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SELF-CONFIDENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SELF-DISCIPLINE AND RESPONSIBILITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LEADERSHIP POTENTIAL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RESPECT FOR OTHERS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
REACTON TO CRITICISMS/SETBACKS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SERVICE TO THE SCHOOL AND COMMUNITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL PERSONAL EVALUATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. MERIDIAN STUDENTS WILL WORK ON LONG-TERM PROJECTS THAT THEY THEMSELVES DESIGN. PLEASE COMMENT ON THE STUDENT'S CURIOSITY, INITIATIVE, AND COMFORT STRUCTURING HIS/HER OWN STUDIES. PROVIDE EXAMPLES WHERE POSSIBLE.

9. PLEASE CITE ANY ADDITIONAL STRENGTHS OR WEAKNESSES THAT WILL GIVE US A MORE COMPLETE PICTURE OF THE STUDENT:

10. COMPARED TO OTHER STUDENTS YOU HAVE TAUGHT, HOW WOULD YOU RECOMMEND THIS STUDENT?

WITHOUT ENTHUSIASM **FAIRLY STRONGLY** **STRONGLY** **ENTHUSIASTICALLY**

SIGNATURE: _____

DATE: _____

SCHOOL NAME: _____

TELEPHONE: _____

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SCHOOL FORM

STUDENT'S FULL NAME: _____
first middle last

STUDENT'S PRESENT SCHOOL: _____ CURRENT GRADE: _____ APPLYING FOR GRADE: _____

I GIVE MY PERMISSION FOR YOU TO RELEASE ALL MY CHILD'S SCHOOL RECORDS INCLUDING TEACHERS' REPORTS, TEST DATA, TRANSCRIPT AND ANY OTHER PERTINENT INFORMATION FROM THE PAST TWO YEARS, TO MERIDIAN ACADEMY.

SIGNATURE OF PARENT/GUARDIAN _____ DATE _____

TO THE PARENT(S):

AFTER YOU HAVE COMPLETED THE INFORMATION ABOVE AND SIGNED THE PERMISSION STATEMENT, PLEASE GIVE THIS FORM TO YOUR CHILD'S CURRENT SCHOOL AFTER DECEMBER 1 AND BY FEBRUARY 1.

TO THE SCHOOL:

THE ABOVE STUDENT IS APPLYING FOR ADMISSION TO MERIDIAN ACADEMY. PLEASE SEND THE FOLLOWING REQUIRED INFORMATION TO THE ADDRESS ABOVE BY **FEBRUARY 25**.

PLEASE CHECK EACH BOX FOR INFORMATION THAT IS INCLUDED:

- CURRENT YEAR FIRST MARKING PERIOD GRADES. SECOND MARKING PERIOD GRADES WILL BE AVAILABLE _____ (DATE).
- LAST YEAR'S COMPLETE REPORT CARD WITH FINAL GRADES AND GRADES FOR EACH MARKING PERIOD.
- STANDARDIZED TEST RESULTS.
- A GENERAL COMMENTARY ON THE STUDENT INCLUDING ACADEMIC, PERSONAL, AND BEHAVIORAL QUALITIES FROM THE PRINCIPAL OR GUIDANCE COUNSELOR. PLEASE ADDRESS AS WELL THE STUDENT'S CONTRIBUTIONS TO THE SCHOOL COMMUNITY AND FAMILY-SCHOOL RELATIONS. YOU MAY WRITE THIS AS A LETTER OR USE YOUR OWN FORM. SPECIFIC TEACHERS, USUALLY ENGLISH AND MATHEMATICS, WILL RECEIVE RECOMMENDATION FORMS FROM THE APPLICANT.

WE THANK YOU VERY MUCH FOR YOUR TIME AND ASSISTANCE. IF YOU WOULD LIKE TO LEARN MORE ABOUT MERIDIAN ACADEMY, PLEASE CALL JOSHUA ABRAMS AT 617-277-1118.

SINCERELY,

JOSHUA ABRAMS
HEAD OF SCHOOL

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